



हिमाचल प्रदेश केन्द्रीय विश्व विद्यालय

Central University of Himachal Pradesh

पोस्टबॉक्सन.- 21, धर्मशाला, जिला - कांगड़ा, हिमाचल प्रदेश- 176 215

PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology

Course Code: SOC 511

Category: Core Compulsory Courses

Course Name: Social Structure

Credits Equivalent: 4

Course Objectives: The course is intended to introduce some important concepts of sociology. Further, it also aims to familiarize students with debates like structure and agency, objectivity and value neutrality etc.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

UNIT – 1

Sociology: Discipline and Perspective

Emergence of the Discipline
Understanding Sociological Perspective
Relationship of Sociology with other Social Sciences

UNIT - II

Sociological Concepts

Norms and Values, Culture, Socialization, Institution, Association, Community

UNIT-III:

Social Institutions

Marriage, family, Education, Economy, Polity, Religion

UNIT-IV

Social Control and Change

Concept, Theories and Types

UNIT-V

Social Structure

Defining Structure

Structure and Function

Status and Role, Role Conflict

Prescribed Readings.

Oxford Dictionary of Sociology (4th revised edition), by John Scott and Gordon Marshall, OUP. New Delhi.

The Sage Dictionary of Sociology (2006), by Steve Bruce and Steven Yearley, Sage Publication. New Delhi.

Giddens, Anthony and Philip W. Sutton (2001), *Sociology* (4th Edition), Polity Press. Cambridge, UK.

Giddens, Anthony and Philip W. Sutton (2014), *Essential Concepts in Sociology*, Polity Press. Cambridge, UK.

Haralambos and Holborn (2013), *Sociology: Themes and Perspective*, Harper and Collins. London.

Bottomore, T.B. (1962), *Sociology: A Guide to Problem and Literature*, George Allen and Uniwin. London.

Hunt, Chester L. and Paul B. Horton (2004), *Sociology*, McGraw Hill Education. New Delhi.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 512
Category: Core Compulsory Courses
Course Name: Classical Sociological Thinkers

Credits Equivalent: 4

Course Objectives: To familiarize students from some of the important sociological traditions that shaped the discipline in its early phase. Further, the course is intended to develop skill among students to relate different theoretical perspectives with contemporary issues.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

UNIT-I

Background

Industrial and French Revolution and its impact on Society and Economy
Enlightenment and its impact on thinking and reasoning
Capitalism and its Basic Features
August Comte and Positivism

UNIT-II

Karl Marx

Philosophical Perspective: Dialectical Materialism
Historical Materialism and Class Conflict
Capitalism and Inherited Contradiction
Theory of Alienation

UNIT-III

Emile Durkheim

Methodology: The Rules of Sociological Method
The Division of Labour and Forms of Solidarity
Suicide as a Social Fact
Religion and Society

UNIT-IV

Max Weber

Methodology: Verstehen, Value-Neutrality and Objectivity, Formulating Ideal Type
Theory of Social Action
Authority and Power, Types of Authority, Authority and Legitimacy
Religion and Social Change

UNIT-V

Comparative Analysis

Methodological Differences
On Social Change and Transformation
On Religion
Contemporary Relevance of Marx, Weber and Durkheim

Essential Reading:

- Aron, Raymond. 1965. *Main Currents in Sociological Thought*, Vol. I and II. Penguin.
Chapters on Marx, Durkheim and Weber.
- Bendix, Rinehard. 1960. *Max Weber: An Intellectual Portrait (For Weber)* Double Day.
- Coser, Lewis. 1996. *Masters of Sociological Thought*. Delhi: Rawat Publications.
- Fletcher, Ronald. 1994. *The Making of Sociology*. Jaipur: Rawat Publications.
- Giddens, Anthony. 1997. *Capitalism and Modern Social Theory – An analysis of Writings of Marx, Durkheim and Weber*. Cambridge University Press.
- Hughes, John A., Martin, Peter, J. and Sharrock, W. W. 1995. *Understanding Classical Sociology – Marx, Weber and Durkheim*. London: Sage Publications.
- Morrison, Ken. 1995. *Marx, Durkheim, Weber: Formations of Modern Social Thought*. Sage Publications: London.

- Ritzer, George. 1996. *Sociological Theory*. New Delhi: Tata-McGraw Hill.
- Stones, R, ed. 2007. *Key Sociological Thinkers*. 2nd ed. Basingstoke: Palgrave Macmillan.
- Nisbet, Robert. 1966. *The Sociological Tradition*. London: Heinemann Educational Books Ltd.
- Wallerstein, Immanuel. 1998. *The Heritage of Sociology, The Promise of Social Science*, Presidential address, XIV World Congress of Sociology, Montreal, 26 July: in *Current Sociology*, January 1999, Vol. 47(1): 1-37.
- Zeitlin, Irving M. 1998. *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur: Rawat Publication.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology

Course Code: SOC 539

Category: Core Open Courses

Course Name: Political Sociology

Credits Equivalent: 4

Objective

The course is intended to provide in-depth understanding of the genesis of the discipline, its relation with the other specialized disciplines and the complex relation between society and polity. Concepts like power, authority, legitimacy and its relation with various institutions of society will be discussed in detail. Further, the course will also take up some contemporary issues especially in Indian context.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

UNIT-I

Understanding the Discipline

Nature and Scope of Political Sociology; Its relation with other specialized disciplines; various approaches of Political analysis

UNIT-2

Power and Authority

Functionalist Perspective; Marxist Perspective; Elite Theory; Pluralist Perspective

UNIT-3

Political Culture and Political Participation

Meaning and Definition of Political Culture; Classification of Political System on the basis of Political Culture; Factors Impacting Political Participation; Political Apathy

UNIT-4

Political Development and Political Modernization

Different Stages of Political Development; Problems Associated with Political Development; Political Modernization: Meaning and Features; Agencies of Political Modernization.

UNIT IV

Politics and Society in India

Background of Indian Politics; Religion and Politics in India; Caste and Politics in India; Regionalism and Politics in India; Election and Voting Behaviour in India.

Essential Readings:

Ali, A et.al. 1983. *Political Sociology: a new grammar of politics*. Hyderabad: Universities Press.

Bayly, Susan.2001. *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Oxford University Press.

Bottomore, T.B. 1979. *Political Sociology*, New Delhi: Oxford University Press.

Brass, Paul, R.1994. *The Politics of India since Independence*. New Delhi: Cambridge University Press.

Chatterjee, P. 1997. *State and Politics in India*, New Delhi: Oxford University Press.

Desai, A.R. 1968. *Social Background of Indian Nationalism*. Bombay: Popular Book Publications.

Gandhi, M.K.1969. *Hind Swaraj*. Ahmedabad: Navjeevan Press.

Gupta, Dipankar. 1996. *Political Sociology in India: contemporary trends*. Bombay: Orient Longman.

- Haralambos and Holborn (2013), *Sociology: themes and perspective*, Harper and Collins. London.
- Heywood, Andrew. 1999. *Political Ideologies: An introduction*, London: Macmillan.
- Heywood, Andrew. 2000. *Key Concepts in Politics*. London: Macmillan.
- Kaviraj, Sudipta, 1997. *Politics in India*. New Delhi: Oxford University Press.
- Kumar Anand, 1999. *Nation Building in India: culture, power and society*. New Delhi: Radian Publications.
- Mukhopadhyay, Amul Kumar. 1977. *Political Sociology: An introductory analysis*. Calcutta: K.P. Bagchi.
- Oommen, T.K. 2004. *Nation, Civil Society and Social Movements: essays in political sociology*. New Delhi: Sage Publications.
- Oommen. T.K. 1990. *State and Society in India*. New Delhi: Sage Publications.
- Kothari, Rajani. 1973. *Caste in Indian Politics*. New Delhi: Orient BlackSwan.
- Rudolph, L. and S. Rudolph. 1988. *In pursuit of Lakshmi: The political economy of Indian state*, New Delhi: Oxford University Press.
- Singh, Yogendra, 1996. *Modernization of Indian Tradition*, Delhi: Rawat.
- Srinivas, M.N. 2000. *Caste: Its 20th century avatar*. Penguin: UK.
- Srinivas, M.N. 1995. *Social Change in Modern India*. Bombay. Orient Blackswan: House.



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Subject: Sociology

Course Code: SOC-532

Category: Core Compulsory Course

Course Name: Social Stratification

Credits Course: 04

Objective: The study of stratification of societies constitutes one of the most critical and important areas within sociology. As a basic course in this area, the objective is to familiarize the student with both theoretical formulations made and empirical studies undertaken by sociologists classical and contemporary. Course Outline: The course is divided into the five units; end of units furnished with a list of Essential Readings. The instructor may also make reference to other readings in the classroom. The students are also encouraged to read further motivated by a serious sense of inquiry.

Attendance requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENT

UNIT-I Social Stratification:

Social Stratification: Definitions and Characteristics
Social Differentiation and Inequality, Hierarchy and Ranking

UNIT –II Theories of Social Stratification:

Functionalist Theory; Marxist Theory; Weberian Perspective; Feminist Perspective

UNIT –III Forms of Social Stratification:

Caste, Class, Race and Gender

UNIT –IV Social Mobility:

Meaning and its types
Sanskritization, Westernization and Modernization.

UNIT–V Social Stratification in India:

Caste, Class and Power; Dominant Caste; Gender and Social Stratification in India; Social Stratification among Tribes.

Suggested readings:

Haralambos and Holborn. 2008, *Sociology: Themes and Perspectives*, Collins Educational

Sharma, K.L (2006) *Social Stratification and Mobility*, Rawat Publications. New Delhi

Bhushan, Vidya and Sachdeva, D.R 2003, *An Introduction to Sociology*, Kitab Mahal. New Delhi

Davis, K and Moore, W.E. 1945. “Some Principles of Stratification”, in *American sociological Review*, 10, pp. 242-249.

Laura, Kramer. (2014). *Sociology of gender: A Brief Introduction*, OUP. New Delhi

Ghurye G.S. 1961 *Caste, Class, and Occupation*, Popular Book Depot, Bombay.

Beteille, A. 2012. *Caste, Class and Power: Changing Patterns of Stratification in a Tanjor Village*. OUP. New Delhi.

Chakravarti, Uma. 2003, *Gendering Caste: Through a Feminist Lens*, Bhatkal and Sen. UK.

Xaxa, Virginius 2003, ‘Tribes in India’, in *Oxford India Companion to Sociology and Social Anthropology* edited by Veena Das, Oxford University Press. New Delhi.

Srinivas, M.N. 1951, The Social Structure of a Mysore Village, the *Economic Weekly*, pp: 1951-1956.